

Bowden Brompton Community School
Attendance Improvement Plan 2014 - 2017



Priorities	Targets	Strategies	Evaluation Measures
<p>Improve attendance for ATSI, GOM and NEP students.</p> <p>Our implementation of the Relationship Curriculum across the whole school and effective monitoring of student attendance daily and from lesson to lesson to support learner achievement and satisfaction.</p> <p>Utilise Flexible Learning pathways to engage disconnected students to engage in learning.</p>	<p>Increased attendance of all BBCS students.</p>	<p>That all staff action the current DECD and BBCS policies and practices to improve student attendance</p> <p>Student pick up & drop offs – Bus Run. Nutrition programs – Breakfast, recess, lunch, food preparation lessons including school hampers to send home for needy students. Engaging curriculum offerings, out of school learning activities, camps & relevant courses (VET, SACE & Life Skills). Student / Teacher positive relationships through connecting habits (Choice Theory). Providing a Safe and friendly environment. Am phone calls home when students are absent sometimes being successful in encouraging students to come to school. Flexible start and finish times for reluctant attendees. Weekly and term awards for punctuality, attendance, positive interaction & academic success. Home visits. Small class and one to one support. Immediate follow up on bullying and harassment. Daily family communication when necessary. Opportunity for regular family meetings. Alternative programs – Gateways. Case management. Float – lesson by lesson follow up. SSO Youth Worker student support.</p>	<p>EDSAS / SEE Data</p> <p>Self Ass Tool (SAT Data)</p> <p>BBCS Skill streaming</p> <p>Relationship and Wellbeing Curriculum Survey Data</p> <p>Student’s presenting issues survey</p> <p>Parent and Student Opinion Surveys</p> <p>BBCS Report Card (Reporting to caregivers)</p>

<p>Priorities:</p>	<p>Targets:</p>	<p>Strategies:</p> <p>Accessibility to clinical counselling through the school.</p> <p>Regular communication with Centre link / Abstudy re youth allowance payments.</p> <p>Support flexible modified programs for students that attend other learning environments such as MAYFS, BIS & Guide Dogs programs.</p> <p>Restitution programs, engaging students in specified time tabled lessons while on exclusion.</p> <p>Take home - Exit strategy supporting students before issue escalate to suspension.</p> <p>Ensure that the time table allows (especially for secondary students) for flexibility to offer Choice Subjects and Core lessons throughout the day.</p>	<p>Measures:</p>
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