

**SCHOOL VALUES**

**RESPECT, RESPONSIBILITY, RESILIENCE**

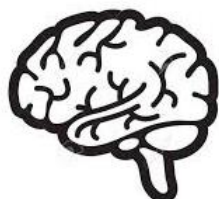
**SCHOOL VISION**

**MISSION STATEMENT**

BBCS will provide a learning environment which empowers students to develop the skills required to make positive life choices and contributions to their community.

BBCS promotes student wellbeing and ignites students' passion for learning through positive relationships and inspiring student driven curriculum. We support all students in a new beginning for a positive future.

**Positive and trauma informed education**



**Berry Street Education Model**

- Body
- Character
- Stamina
- Engagement

**Interoception**

- Interoception breakout spaces
- Interoception brain breaks

**Positive Behaviour supports**

- Focus plans
- Functional behaviour assessment
- Positive behaviour support plans
- Explicit skill development
- Skill streaming classroom survival skills
- Individual persona and Social goal setting

**Relationship and Well-being framework**

**Physiological preparation**

- Check in, ups and outs
- Morning primer activities
- Regular brain breaks
- Mindfulness



**Goal setting procedure**

**Developing student goals**

- Diagnostic Tools
- Student self-assessment tool
- Documented in OCOP
- Aligned to the SIP - Success criteria

**Strategies/ adjustments to achieve goals**

- IESP funding to support adjustments
- Skill streaming to achieve Personal and Social goals
- Aligned to SIP - Challenge of practice

**Monitoring student goals**

- Mid-term Care group Goal tracking sheets
- Student classroom goal tracking charts

**Reflecting on student goals**

- Mid and end of term meetings
- Student self-reflection tool

**Reporting on student goals**

- Goal attainment scales
- Student term reports
- Used to inform the SIP - targets

**Celebrating student success**

- Awards and positive acknowledgments at end of term assemblies
- Positive phone calls home
- Newsletter articles

