

**SCHOOL VALUES**

**RESPECT, RESPONSIBILITY, RESILIENCE**

**SCHOOL VISION**

BBCS will provide a learning environment which empowers students to develop the skills required to make positive life choices and contributions to their community.

**MISSION STATEMENT**

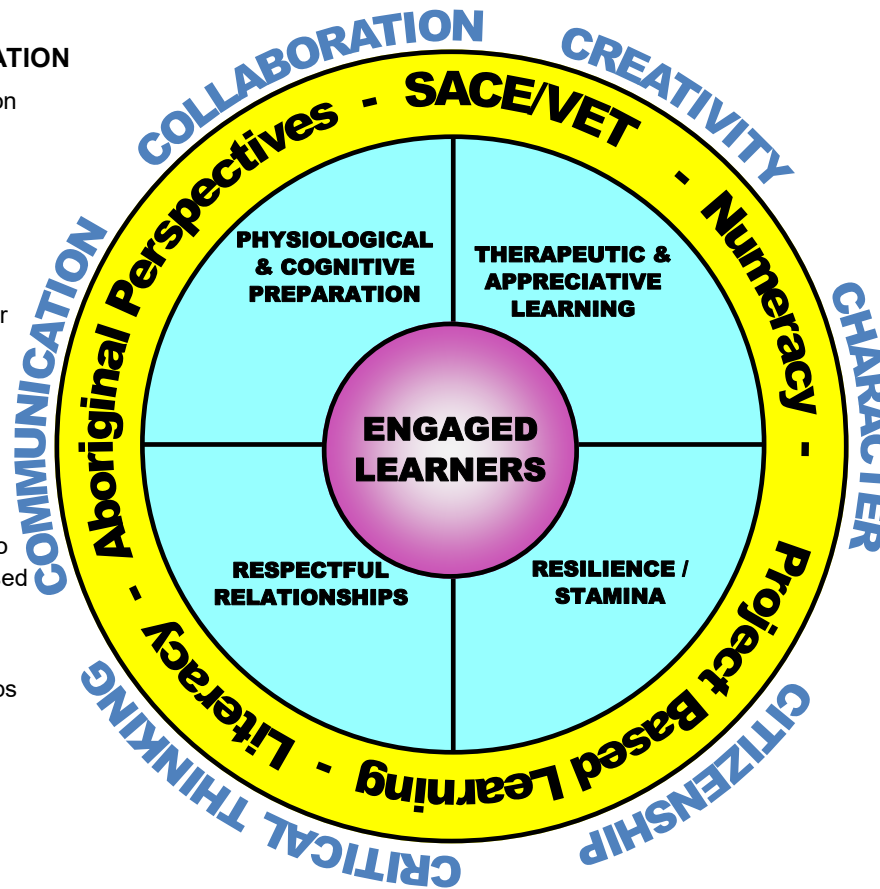
BBCS promotes student wellbeing and ignites students' passion for learning through positive relationships and inspiring student driven curriculum. We support all students in a new beginning for a positive future.

**PHYSIOLOGICAL & COGNITIVE PREPARATION**

- We utilise regulation, mindfulness and intervention techniques.
- We use data to guide our development on a personal and community level.
- We use primer activities to be ready for a day of learning and positive interactions.
- We provide personalised counselling to meet our needs.

**RESPECTFUL RELATIONSHIPS**

- We are a safe school - everybody has the right to feel safe from harassment and discrimination based on race, gender, sexuality and disability.
- Students work with and in the community.
- We use restorative practices to repair relationships and issues.
- All learning focusses on the Personal and Social Capabilities of the Australian Curriculum.
- Physiological & Cognitive Preparation.



**THERAPEUTIC & APPRECIATIVE LEARNING**

- We plan learning with students, tailored to their interests and use testing to measure growth and set new goals.
- All students are required to set SMARTAR goals when drafting student development and negotiated educations plans.
- We focus our Project Based Learning to enhance critical and creative thinking.
- All students have personalised timetables.

**RESILIENCE / STAMINA**

- We aim to understand our students, the way they learn, and what they need each day.
- We provide a Nutrition Program to support students in their learning.
- We access service providers to improve student's opportunity to learn.
- We offer our students school based counselling.



THERAPEUTIC & APPRECIATIVE LEARNING	
TARGET	MEASURES
To have all students in sight, on site and on track with their learning needs.	<ul style="list-style-type: none"> <li>• Attendance data</li> <li>• Goal attainment scale / self-assessment tool</li> <li>• Behaviour management data</li> </ul>

PHYSIOLOGICAL & COGNITIVE PREPARATION	
TARGET	MEASURES
All students attend, self-regulate and engage in learning.	<ul style="list-style-type: none"> <li>• Attendance data</li> <li>• Goal attainment scale / self-assessment tool</li> <li>• Behaviour management data</li> <li>• SACE improvements</li> </ul>

RESILIENCE / STAMINA	
TARGET	MEASURES
All students to demonstrate strategies for resilience and stamina for learning.	<ul style="list-style-type: none"> <li>• Attendance data</li> <li>• Goal attainment scale / self-assessment tool</li> <li>• Behaviour management data</li> <li>• SACE improvements</li> <li>• NAPLAN participation</li> </ul>

POSITIVE RELATIONSHIPS	
TARGET	MEASURES
All students demonstrate respect for themselves, others and property.  All student engage and feel good about their learning.	<ul style="list-style-type: none"> <li>• Attendance data</li> <li>• Goal attainment scale / self-assessment tool</li> <li>• Behaviour management data</li> </ul>