

WHAT IS BOWDEN BROMPTON

COMMUNITY SCHOOL?

BBCS provides a relevant educational option for students who are unable or unwilling to access mainstream schooling.

BBCS is comprised of three campuses:

Torrens Road Campus

- * Located in Brompton.
- * It is the administrative centre for the school.
- * It is a year 8 to 12 campus and has an enrolment of 86 students.

Beach Campus

- * Located in Christies Beach.
- * It is a year 8 to 12 campus and has an enrolment of 32 students.

Little Para Campus

- * Located in Salisbury North.
- * It is a year 6 and 7 campus and has an enrolment of 32 students.
- * At the conclusion of year 7, students will take a pathway into a neighbouring high school. Enrolment at BBCS Torrens Road is possible following review with the HOC, the Behaviour Coach and the Parent/Carer and includes the feasibility of access to the school using public transport. Students who are likely to find public transport burdensome due to distance and time travelling are directed to their local high schools.

The school emphasises positive relationships between all members of the school community. Staff focus on setting the conditions for positive student engagement through actively listening and dealing with issues in a calm and logical manner. Students are expected to act responsibly and are supported to achieve this in their learning pathways and through their adherence to the school's Code of Cooperation.

BBCS CURRICULUM

Core Teaching:

Each campus aims to provide a minimum of 12 core lessons per week in the learning areas of Literacy, Numeracy, and Child Protection Curriculum.

Community Based Learning:

For BBCS students, their experiences have often provided limited access to the community and in many cases students have little or no experience of community life other than the immediate vicinity of their homes. The school therefore actively implements a community based curriculum for students to supplement on campus learning. Each campus is therefore equipped with small commuter vehicles to support community based learning through community visits and excursions.

Torrens Road and Beach Campus:

Classes are usually composite middle school or senior school classes and can also be a vertically grouped class (e.g. year 8, 9 and 10 students) designed to cater to student need and interest. Curriculum follows the Australian Curriculum for the middle years and the South Australian Certificate of Education (SACE) and Vocational Education and Training (VET) curriculum for the senior years. A limited SACE Stage 2 curriculum is offered and the school actively seeks partnerships with other local high schools to support students with year 12 studies where the school is unable to provide such options due to the small nature of the school. As well, a variety of elective lessons are offered that cater to student interest and are offered generally in the afternoons.

As well, a transition curriculum is offered to senior students that aims to open pathways for students to VET as well as work experience opportunities to prepare or assist with entry to the workforce.

Flexible Learning Pathways:

Flexible Learning Pathways caters for 36 students who are individually case managed and attend part time programs either at school or in the community. Students in this sub school are identified because of their unique needs that prevent regular daily participation in school timetabled lessons. Only students already enrolled in BBCS have access to this program.

Little Para Campus:

Four composite classes of year 6 and 7 students are generally offered. Curriculum follows the South Australian Curriculum Standards and Accountability Framework (SACSA) for the middle years.

WHO CAN ENROL?

Students under 16 years of age:

Students under 16 years of age are referred by a DECD Behaviour Coach (BC) who consults with the current school and the family. The Behaviour Coach arranges the enrolment meeting through the appropriate Head of Campus.

Students 16 to 17 years of age:

Students over 16 years of age may self enrol at the school. Enrolment is dependent on available places. Enrolment is conditional on attending an interview appointment and a clear mapping of learning goals to be achieved within the school's SACE and VET curriculum.

WHAT DO WE VALUE?

BBCS provides a "new beginning" for each student and supports them to develop:

Respect for themselves, others and property.

Resilience Bounce back when things go wrong.

Responsibility We own our decisions and accept the consequences of our actions.

WHAT IS SO GOOD ABOUT BOWDEN BROMPTON COMMUNITY SCHOOL?

- * Small school environment.
- * Small Care group and class sizes.
(5 to 15 students)
- * Focus on individual learning and both literacy and numeracy attainment.
- * Flexible curriculum that is varied each term.
 - * Supportive and caring staff.
 - * Negotiated timetables with students.
- * Focus on success and responsible behaviour.
 - * Both on campus and off campus learning programs.
- * Staff persevere and encourage students who are often struggling with their personal selves and relationships with significant others in their lives.
- * Staff use positive relationships to support student change and develop student skills to self evaluate their own behaviour.
- * We have fun as individuals and as members of the BBCS learning community.
- * Staff expect realistic behaviours from students and insist on responsible choices to ensure the wellbeing of all members of the school community is respected.

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WHO DO I CALL?

TORRENS RD CAMPUS

JASON ROWE
85A Torrens Road
Brompton SA 5007
T: (08) 8346 4041
F: (08) 8340 3240

BEACH CAMPUS

DAVID COLLINS
181 Beach Road
Christies Beach SA 5165
T: (08) 8384 8288
F: (08) 8382 8680

LITTLE PARA CAMPUS

LEE VANDERHOEK
55 Downton Avenue
Salisbury North SA 5108
T: (08) 8285 3109
F: (08) 8258 7177

PRINCIPAL

JOHN LEONDARIS
85A Torrens Road
Brompton SA 5007
T: (08) 8346 4041
F: (08) 8340 3240

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respect responsibility resilience



Bowden Brompton
Community School

'A new beginning for a positive future'

Parents are invited to contact the school for additional information, or to arrange an appointment with the Head of Campus to discuss any queries.